## Read each question. Select the correct answer.

Which number makes a true statement?

549 > \_\_\_\_\_

A. 495

B. 550

C. 594

D. 945

On Wednesday, Stephanie has \$367 in the bank. She gets paid on Thursday. On Thursday, she has \$924 in the bank. How much did she get paid this week?

A. \$1,291

B. \$667

C. \$643

D. \$557

Marc needs to set up 8 rows of 5 chairs for an event. Which expression will help him find how many chairs he needs in all?

A. 8 + 5

B. 8 - 5

C. 8 × 5

D. 8 ÷ 5

Jonathan leaves work at the time shown on the clock. He arrives home 25 minutes later. At what time does he arrive home?



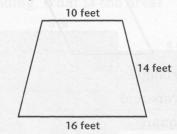
A. 3:08

**B.** 3:15

C. 3:25

D. 3:40

Sarah's home has a yard with these dimensions. What is the perimeter of Sarah's yard?



A. 140 feet

B. 54 feet

C. 40 feet

D. 26 feet

Jose buys 7 apples, 5 pears, and 6 mangos for his family. He splits them equally between 2 bags. How many fruits are in each bag?

A. 6

B. 9

C. 18

D. 20

What is the missing number in this fact family?

$$8 \times 7 = 56; 56 \div 7 =$$

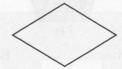
A. 63

B. 49

C. 9 od the referenced at tadW

D. 8

8 Which two statements describe the shape?



A. It has four equal sides.

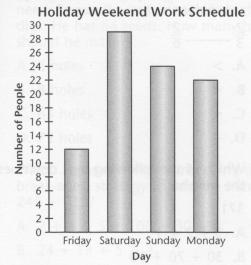
B. It has four right angles.

C. It has one pair of parallel sides.

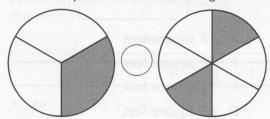
D. It has two pairs of parallel sides.

110

Use the bar graph to answer questions 9 and 10.

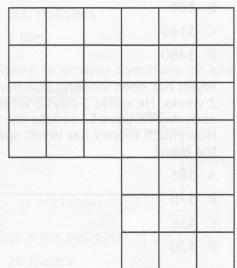


- How many people are working over the holiday weekend?
  - A. 15 people
- B. 30 people
- C. 53 people
- D. 87 people
- How many more people are working on Monday than on Friday?
  - A. 10 people
- B. 12 people
- C. 22 people
- D. 32 people
- A shape has 5 faces and 5 vertices. Which shape could it be?
  - A. triangular prism
  - B. square pyramid
  - C. rectangular prism
  - D. pentagon
- Which symbol best represents the relationship between the two figures?



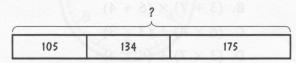
- A. <
- B. >
- C. =
- D. Cannot be compared

- Jamal hired a handyman to do some work on his home. He paid \$475 for a floor repair and \$435 for painting. How much did Jamal pay the handyman?
  - A. \$805
  - B. \$810
  - C. \$900
  - D. \$910
- Shanice has 8 boxes of 6 eggs in the kitchen. She determines how many eggs there are by using  $(6 \times 5) + (6 \times 3)$ . This is an example of which property?
  - A. Associative Property of Multiplication
  - B. Distributive Property
  - C. Commutative Property
  - D. It is a strategy and not a property.
- Which equation best describes the area of the figure?



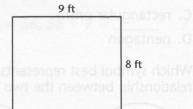
- A.  $(6 + 4) \times (3 + 3)$
- B.  $(3 + 7) \times (6 + 4)$
- C.  $(6 \times 4) + (3 \times 3)$
- D.  $(3 \times 7) + (6 \times 4)$

- What is the name of a two-dimensional figure with 5 sides?
  - A. pyramid
  - B. pentagon
  - C. heptagon
  - D. hexagon
- Mallory earns \$734 for building a fence. Rounded to the nearest ten, how much money does Mallory earn?
  - A. \$700
  - B. \$730
  - C. \$740
    - D. \$800
- Darnell earns \$10 per hour. He works for 6 hours on Friday and 8 hours on Saturday. How much does he earn?
  - A. \$24
  - B. \$68
  - C. \$140
  - D. \$480
- Wyatt has been working at a new job for 2 weeks. He works 5 days a week, and each day he pays \$7 to take the train. How much money has Wyatt spent taking the train?
  - A. \$85
  - B. \$70
  - C. \$56
  - D. \$20
- Which equation is represented by the model?



- A. 105 + 134 + 175 = ?
- **B.** 105 + 134 + ? = 175
- C. 175 134 105 = ?
- D. 175 105 = ?

- Which inequality symbol correctly compares the two numbers?
  - $\frac{2}{3}$   $\frac{2}{6}$
  - A. >
  - B. <
  - C. =
  - D. +
- Which of the following best describes the number?
  - 371
  - A. 3 + 7 + 1
  - B. 30 + 70 + 10
  - C. 300 + 7 + 1
  - D. 300 + 70 + 1 bookeew vabilor
- Tamara creates a mosaic. She uses 43 blue tiles, 39 yellow tiles, 17 green tiles, and 56 red tiles. How many tiles does she use in all?
  - A. 125 tiles
  - B. 135 tiles
  - C. 145 tiles
- D. 155 tiles
- Raquel rents a room. Her landlord gives her this floor plan. What is the area of Raquel's room?



- A. 17 square feet
- B. 34 square feet
- C. 72 square feet
- D. 81 square feet
- Jake needs 29 feet of cable. He has 13 feet. How many feet of cable does he still need?
  - A. 16 feet of cable
    - B. 26 feet of cable
    - C. 32 feet of cable
    - D. 42 feet of cable

- George plants a package of seeds. He needs to put 8 seeds in each hole that he digs. He has 64 seeds. How many holes should he make?
  - A. 6 holes
  - B. 8 holes
  - C. 63 holes
  - D. 72 holes
- Which accurately represents using the break-apart strategy to add the numbers 245 + 132?

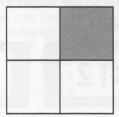
A. 
$$2 + 4 + 5 + 100 + 30 + 2$$

B. 
$$24 + 13 + 5 + 2$$

C. 
$$300 + 40 + 2 + 7$$

D. 
$$300 + 70 + 7$$

Which of the following is an equivalent fraction to the one shown in the figure?



- A.  $\frac{1}{2}$
- B.  $\frac{1}{3}$
- c.  $\frac{2}{8}$
- D.  $\frac{2}{6}$
- Which equation is represented by the model?

-2 w 20	497	
210	161	?

- A. 497 (210 + 161) = ?
- B. 497 + (210 + 161) = ?
- C. 497 + ? = 210 + 161
- D. 497 ? = 210 161

The image shows part of a multiplication table. What is the missing number?

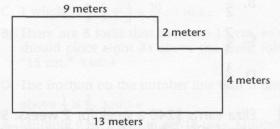
42	49
005 grams	56

- A. 45
- B. 48
- C. 63
- D. 72
- How much water is in the measuring cup?



- A. 250 milliliters
- B. 275 milliliters
- C. 300 milliliters
- D. 1 liter

Use the figure to answer questions 32 and 33.



- What is the perimeter of the figure?
  - A. 28 meters
  - B. 36 meters
  - C. 38 meters
  - D. 54 meters
- 33 What is the total area of the figure?
  - A. 72 square meters
  - B. 70 square meters
  - C. 54 square meters
  - D. 45 square meters

34 Subtract.

782 -389

A. 303

B. 393

C. 403

D. 493

Which shape is **NOT** a parallelogram?

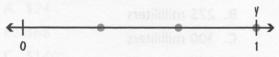
Now much water is in a room work

B. rectangle

C. square

D. trapezoid

Point *y* is best represented by which of the following?



- A.  $\frac{2}{1}$
- B.  $\frac{1}{2}$
- C.  $\frac{2}{3}$

D.  $\frac{3}{3}$ 

Eliza earns \$240 a week for 2 weeks. She pays \$290 in bills. How much does Eliza have left?

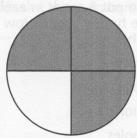
A. \$48

B. \$50

C. \$190

D. \$242

38 Which best describes the shaded region?



A.  $\frac{1}{4}$ 

B.  $\frac{3}{4}$ 

C.  $\frac{4}{4}$ 

D.  $\frac{3}{1}$ 

The first clock shows when Molly left home. The second clock shows when Molly arrived at work. How long did it take Molly to get to work?

Work



A. 23 minutes

B. 37 minutes

C. 47 minutes

D. 53 minutes

 $5 \times 80 = ?$ 

A. 580

B. 480

C. 450

D. 400

- 1. C. Divide the figure to find the length of a missing side. Then  $(8 \times 8) + (8 \times 4) = 96$  square centimeters. 3.MD.7.d
- 2. A, B, E, F. The shape has four sides, four right angles, and four equal sides. A square is also a rectangle, rhombus, and quadrilateral. 3.G.1
- 3. D. With no right angles, the best option for a figure with four sides and four angles is a quadrilateral. 2.G.1
- **4.** C. Find the length of both missing sides. You can find the base by using 27 + 8 = 35. You can find the missing vertical side by using 16 8 = 8. The perimeter is equal to 16 + 35 + 8 + 8 + 8 + 27 = 102 meters. 3.MD.8
- **5. B.** Count the tiles, or divide the figure and use multiplication and addition to find and combine the total area. 3.MD.5.b, 3.MD.7.d
- **6.** D. A square and a circle are not three-dimensional objects, and a pyramid's base is not equal to its side faces. 2.G.1
- 7. B. The area of Bedroom A =  $12 \times 8 = 96$  square feet. The area of Bedroom B =  $9 \times 11 = 99$  square feet. 3.MD.7.b
- 8. A. 12 + 12 = 24. 32 24 = 8 feet. 3.MD.8
- 9. D. A rhombus has four equal sides and two pairs of parallel sides. 3.G.1
- **10.** D. 10 + 32 + 6 + 10 + 9 + 11 + 5 + 11 = 94 feet. 3.MD.8
- **11.** A. One out of four regions, or one fourth, of the figure is shaded. 3.G.2
- **12.** C.  $7 \times 5 = 35$  inches. 3.MD.8
- **13.** D. A square pyramid has a square base and four triangular faces. 2.G.1
- 14. B. The area of a rectangle is the product of its length and width:  $7 \times 10$ . The perimeter is twice the sum of the length and width:  $2 \times (10 + 7)$ . 3.MD.7.a, 3.MD.8
- 15. D. A three-sided figure is a triangle. 2.G.1
- **16.** B. The width is 4. The length is (5 + 4). Use the Distributive Property. 3.MD.7.c

## Level E

## **Practice Test**

- 1. A. 549 is greater than 495 because 5 hundreds is greater than 4 hundreds. 2.NBT.4
- **2.** D. Stephanie begins with \$367 and now she has \$924. To find the unknown change, subtract 924 367 = 557. 2.NBT.7, 3.NBT.2
- 3. C. An array of 8 rows of 5 chairs is best solved by multiplying  $8 \times 5$  for a total of 40 chairs. 3.0A.1

- **4.** D. 3:15 plus 25 minutes is 3:40. 15 + 25 = 40. 3.MD.1
- **5.** B. The length of the missing side is 14 feet. 10 + 14 + 14 + 16 = 54. 3.MD.8
- **6.** B. 7 + 5 + 6 = 18.  $18 \div 2 = 9$ . 3.OA.8
- **7.** D. The fact family is  $7 \times 8 = 56$ ,  $8 \times 7 = 56$ ,  $56 \div 7 = 8$ ,  $56 \div 8 = 7$ . 3.0A.4
- **8.** A, D. The shape is a rhombus. It has four equal sides and two pairs of parallel sides. 3.G.1
- 9. D. 12 + 29 + 24 + 22 = 87 people. 3.MD.3
- **10.** A. 22 12 = 10 people. 3.MD.3
- **11. B.** The shape must be three-dimensional because it has faces. A square pyramid has 5 faces and 5 vertices. 2.G.1
- **12.** C.  $\frac{1}{3}$  is equivalent to  $\frac{2}{6}$ . The shaded area in each figure is equal even though distributed differently. 3.NF.3.a
- 13. D. 47 5 Jamal paid \$910. 2.NBT.7, 3.NBT.2
- **14.** B. To find  $6 \times 8$ , you can break apart 8 as 5 + 3:  $6 \times 8 = 6 \times (5 + 3)$ . Then the multiplication is distributed inside the parentheses as  $(6 \times 5) + (6 \times 3)$ . This is the Distributive Property. 3.OA.5
- **15.** C. The figure can be broken up into arrays of 6  $\times$  4 and 3  $\times$  3. Combining the totals will provide the total area for the figure. 3.MD.7.d
- **16.** B. A two-dimensional figure with 5 sides is called a pentagon. 2.G.1
- 17. B. Mallory earns \$734. The digit 3 represents the tens value. When you look to the ones place, 4 is less than 5, so it is necessary to round down to 730. 3.NBT.1
- **18.** C.  $6 \times 10 = 60$ ,  $8 \times 10 = 80$ . \$60 + \$80 = \$140. 3.OA.8
- 19. B. 2 weeks  $\times$  5 days each week = 10 days. 10 days  $\times$  \$7 each day = \$70. 3.0A.3
- **20.** A. The unknown is the total length of the bar, or the sum of all the parts. 2.NBT.7
- **21.** A.  $\frac{2}{3}$  is greater than  $\frac{2}{6}$ . Breaking a whole into six equal parts or sixths means that each piece will be smaller than if the same whole is broken into thirds.  $\frac{2}{3}$  is therefore larger than  $\frac{2}{6}$ .

- **22.** D. In expanded form, 371 is 3 hundreds + 7 tens + 1 one. 2.NBT.3
- **23.** D. 43 + 39 + 17 + 56 = 155 tiles. 2.NBT.6
- **24.** C.  $9 \times 8 = 72$  square feet. 3.MD.7.b
- **25.** A. 29 13 = 16 feet of cable. 2.MD.6
- **26.** B.  $64 \div 8 = 8$  holes. 3.OA.2, 3.OA.6, 3.OA.7
- **27.** D. Separately add hundreds, tens, and ones. 200 + 100 = 300. 40 + 30 = 70. 5 + 2 = 7. 2.NBT.7, 3.NBT.2
- **28.** C.  $\frac{2}{8}$  is equivalent to  $\frac{1}{4}$ . The figure can easily be broken into 8 equal parts. 3.NF.3.b
- **29.** A. The whole, or 497, is represented by the total length of the bar. The unknown is the difference between the whole and the sum of the two known parts. 2.NBT.7
- **30.** B. The top row shows  $7 \times 6 = 42$  and  $7 \times 7 = 49$ . The bottom row is then  $8 \times 6 = 48$  and  $8 \times 7 = 56$ . 3.0A.9
- **31. B.** The water line reaches the mark showing 275 milliliters. 3.MD.2
- **32.** C. It is necessary to find the length of two missing sides. 13 9 = 4 and 2 + 4 = 6. The perimeter can be found by adding all of the sides together. 9 + 6 + 13 + 4 + 4 + 2 = 38 meters. 3.MD.8
- **33.** B.  $9 \times 6 = 54$  and  $4 \times 4 = 16$ . 54 + 16 = 70 square meters. 3.MD.7.d
- 34. B. 7 8 2 -3 8 9 3 9 3
- **35.** D. A trapezoid has exactly one pair of parallel sides, but a parallelogram has two. 3.G.1
- **36.** D.  $\frac{3}{3}$  is equal to 1 whole. 3.NF.3.c
- **37.** C. 240 + 240 = 480. \$480 \$290 = \$190. 3.0A.8
- **38.** B. 3 out of 4 parts or three fourths of the whole are shaded in. 3.NF.1
- **39.** B. From 6:12 to 6:49 is 37 minutes. 49 12 = 37 minutes. 3.MD.1
- **40.** D.  $5 \times 8$  tens = 40 tens = 4 × 10 tens = 4 × 100 = 400 3.NBT.3