

TABE
ELA-E
PAXEN

Unit-5
Text Types and Purposes

Lesson-31
Text Purposes:
Opinion and Informative

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ELA-E-31 Text Types: Opinions

Unit 5 Text Types and Purposes

Lesson 31 Text Purposes: Opinion and Informative

3.W.1 — High, 3.W.2 — High

Writers have different purposes for writing.

The purpose of **opinion writing** is to share an opinion and convince others to agree with that opinion. Examples of opinion writing include ads, letters to the editor, and reviews. Opinion writing may include these features:

- a strong voice,
- a call to action for readers,
- facts (statements that can be proven) that support the opinion (belief that cannot be proven), and
- a real-life story that helps the reader understand why the opinion is important.

The purpose of **informative writing** is to teach the reader more about the topic. Examples of informative writing include articles and reference materials. Informative writing may include these features:

- an introduction that identifies the central idea;
- sections that focus on main ideas and include facts, examples, and details; and
- text features that emphasize ideas and information.

Example Our county needs to change the way it funds our public schools so all schools are equal. In the last year, 80 percent of children in the county attended a public school. Two of the schools received more tax money than the others. You can see how this affects test scores. Children from those two schools, East Middle School and Valley High School, had some of the highest test scores in the state. But children at the remaining schools did very poorly. This is unfair to the people who don't live in the districts that have better-funded schools. We all pay taxes. Why should so much of that money help only some families?

(The writer's opinion is stated in the first sentence. The writer supports the opinion with several facts.)

Test Example

1. Which of the following is a fact that could be added to the text to support the writer's opinion?
 - A. Taxes should be lower for some families in the county.
 - B. Instead of raising taxes, schools could do fundraising drives.
 - C. People without children in schools shouldn't have to pay for them.
 - D. The lowest funded schools had the poorest test scores in the county.
- D. This fact supports the writer's opinion.

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Practice

Read the passage. Then answer questions 1 and 2.

Children today don't get enough chances to be outside by themselves. When I was a child, we played outside all the time. In the summer, as long as we got home for dinner, we could be out all day. Today, people are scared to let their kids play outside without parents watching them. In fact, many places have rules about minors needing to be accompanied by adults all the time. This means that kids don't get as much of a chance to explore and be adventurous. They're not getting enough exercise, and they don't have many opportunities to figure out how to solve problems on their own. Instead of playing outside, children stay indoors and watch television or play video games. People my age are much better off because we had chances to play outside and be independent.

- 1 What was the writer's purpose for writing this text?
 - A. to inform readers of afterschool activities
 - B. to inform readers about good places for children to play
 - C. to express the opinion that playing outside is important
 - D. to express the opinion that it has gotten more dangerous to play outside
- 2 Which of these is a fact that could be added to the text to support the writer's opinion?
 - A. People are worried about nothing these days.
 - B. There should be more activities for children to join.
 - C. It's a lot more fun for kids to play games on their own.
 - D. Studies show that children between the ages of 8 and 10 spend about six hours in front of a screen each day.

Read the passage. Then answer questions 3 and 4.

Americans produce hundreds of millions of tons of trash every year. Much of that trash ends up in landfills and even the oceans. In the last few decades, recycling has become more and more popular. It helps reduce the total amount of trash. Common items that can be recycled are aluminum cans, glass, plastic bottles, and paper. We use billions of aluminum soda cans a year. But recycling them is so common that few of them end up in landfills. One aluminum soda can might be recycled and back on a grocery shelf as a new can in under two months.

- 3 What was the writer's main purpose for writing this text?
 - A. to inform the reader about recycling
 - B. to convince the reader to recycle more
 - C. to persuade readers to buy canned soda
 - D. to give step-by-step instructions on how to recycle
- 4 Which of these provides an example that supports the main idea?
 - A. All cities should require that people recycle to reduce the amount of trash in landfills.
 - B. Recycled plastic bottles can be used to make clothing, insulation, and outdoor furniture.
 - C. Labeled recycle bins have been shown to increase recycling levels.
 - D. Recycling materials costs more than throwing away the materials.

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Unit 5 Text Types and Purposes

Practice 31 Text Purposes: Opinion and Informative

3.W.1 – High, 3.W.2 – High

Read the passage. Then answer questions 1 and 2.

Everyone needs to spend less time looking at screens. In 2019, U.S. teens on average spent more than seven hours online watching videos or using social media. Teens are not alone. Adults in the U.S. now spend an average of 11 hours a day looking at screens. Some of that time may be necessary for work, but not all of it. I believe that if we all cut our screen time, we would spend less time sitting. We could exercise more. Then we would be fitter.

- 1 What was this writer's purpose for writing this text?
 - A. to inform readers of various on-screen activities
 - B. to inform readers of the history of behavior using screens
 - C. to express the opinion that reducing screen time is important
 - D. to express the opinion that work is done more efficiently using screens
- 2 Which detail could be added to support the writer's opinion?
 - A. People who use screens for many hours may have trouble sleeping.
 - B. People who use screens for many hours may have more friends.
 - C. People who use screens for many hours find new ways to stay fit.
 - D. People who use screens for many hours are better informed.

Read the passage. Then answer questions 3 and 4.

The average American eats about two and a half pounds of meat a week. Some argue that people should eat less meat. They say that the way meat is produced is cruel to animals and leads to climate change. However, people eat more meat today than they did 50 years ago. Something new may make a difference, though. "Meats" made from plants have become a popular option. Now, people can find plant-based meat at the grocery store. Consumers may still buy actual meat. Or they may replace some servings with plant-based products. If that happens, Americans will eat less meat.

- 3 What was this writer's purpose for writing this text?
 - A. to inform the reader about how plant-based meat is made
 - B. to explain how plant-based meat may help reduce how much meat people eat
 - C. to convince the reader to become vegetarian or vegan
 - D. to convince the reader to buy plant-based burgers and sausages
- 4 Which detail could be added to support the main idea?
 - A. Beef is high in protein and iron.
 - B. The number of vegans has stayed the same for twenty years.
 - C. It takes more water to produce a pound of beef than a pound of pork.
 - D. Companies that sell plant-based meats have seen the market grow.

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Read the passage. Then answer questions 5 through 7.

How should you stay in shape? I believe you should walk. Walking is the most popular form of exercise in the U.S.! Why should you walk? For one thing, it does not cost anything. For another, it is easier on your joints than running and some other forms of exercise. According to the American Heart Association, 150 minutes of brisk walking can help you stay healthy. You can improve your blood pressure and cholesterol. Walking can also help lower your odds of becoming depressed.

- 5 What was the writer's purpose for writing this text?
- A. to inform the reader about the most popular exercise
 - B. to inform the reader about the benefits of exercise
 - C. to convince the reader that exercise is important
 - D. to convince the reader to walk to stay fit
- 6 Which detail could be added to support the writer's opinion?
- A. Running is another popular exercise you could try.
 - B. Regular brisk walking can reduce your risk of dementia.
 - C. Strength training is a necessary part of a fitness routine.
 - D. Walking in old shoes may lead to blisters and sore feet.
- 7 Which detail could be added to support the writer's opinion?
- A. Swimming is another exercise that is easy on your joints.
 - B. Walking in the dark can be dangerous.
 - C. Walking regularly can make your bones stronger.
 - D. Yoga is a popular form of exercise for relaxation.

Read the passage. Then answer questions 8 through 10.

Being an optimist seems to have real benefits. An optimist thinks that the future will be positive. People who are optimistic have longer lives than other people. Why? Optimists seem to deal directly with the problems that come up. Optimists also get more support from friends.

- 8 What was the writer's purpose for writing this text?
- A. to persuade the reader to ask for support from friends
 - B. to inform the reader about the benefits of optimism
 - C. to convince readers that they should be optimistic
 - D. to give instructions on how to become more optimistic
- 9 Which detail could be added to support the main idea?
- A. Optimists get better sleep than pessimists.
 - B. Optimists sometimes take foolish risks.
 - C. Pessimists do better than optimists during crises.
 - D. Pessimists imagine terrible outcomes.
- 10 Which detail could be added to support the main idea?
- A. Pessimists are more likely than optimists to form clear goals.
 - B. Pessimists plan for the future better than optimists.
 - C. Optimists have fewer unhealthy habits than pessimists.
 - D. Optimists can become depressed more easily than others.

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Lesson 31

Text Purposes: Opinion and Informative

(3.W.1, 3.W.2)

1. C. The author states a belief that it's better for children to get a chance to play outside.
2. D. This fact supports the writer's opinion.
3. A. The writer provides information that helps readers understand how recycling works.
4. B. The information about uses of recycled bottles supports the main idea.

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Practice 31

Text Purposes: Opinion and Informative

pp. 70–71

(3.W.1, 3.W.2)

1. C. The author states a belief that people should reduce the amount of time they spend using screens.
2. A. This details supports the author's opinion. It is another reason people should reduce screen time.
3. B. The writer informs readers that plant-based meats could decrease meat eating in America.
4. D. The fact that these plant-based meat companies have grown enormously supports the author's main idea.
5. D. The author directly states that the reader should try walking.
6. B. This detail supports the writer's opinion. It is another good reason to walk.
7. C. This detail supports the writer's opinion. It is another good reason to walk.
8. B. The writer provides information about the benefits of optimism.
9. A. This detail supports the writer's main idea. Better sleep is a benefit.
10. C. This detail supports the writer's main idea. Having fewer unhealthy habits is a benefit.