

TABE
ELA-E
PAXEN

Unit-1 Usage

Lesson-04
Nouns: Singular and Plural

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ELA-E-04_Nouns: Singular and Plural

Lesson 4

Singular and Plural Nouns

2.L.1.b — High, 3.L.1.b — High

A singular noun names one person, place, or thing. A plural noun names more than one person, place, or thing. Nouns follow different rules for changing from singular to plural.

| Regular Nouns | |
|---|--------------------------------------|
| Rule | Singular → Plural |
| Add <i>-s</i> to most nouns. | book → books message → messages |
| Add <i>-es</i> to nouns ending in a consonant and an <i>o</i> . | hero → heroes |
| Add <i>-s</i> to nouns ending in a vowel and an <i>o</i> . | radio → radios |
| Add <i>-es</i> to nouns ending in <i>s</i> , <i>ch</i> , <i>sh</i> , <i>ss</i> , <i>x</i> , or <i>z</i> . | church → churches class → classes |
| For nouns ending in vowel + <i>y</i> , add <i>-s</i> to form the plural. | key → keys |
| For nouns ending in <i>y</i> after a consonant, drop the <i>y</i> and add <i>-ies</i> . | city → cities |
| For nouns ending in <i>f</i> or <i>fe</i> , drop the <i>f(e)</i> and add <i>-ves</i> . | shelf → shelves |

Irregular nouns form a plural in different ways. There are no rules for how irregular nouns form plurals. You will need to get familiar hearing and reading these words. Here are some examples.

| Irregular Nouns | | |
|----------------------------------|------------------|---------------|
| Some nouns change in form. | foot → feet | mouse → mice |
| | child → children | tooth → teeth |
| | man → men | woman → women |
| Some nouns do not change at all. | deer → deer | fish → fish |

Test Example

1. Read the sentence.

All of the leafs fell from the trees.

Which correction should be made to the sentence?

- A. Change *leafs* to *leafes*. B. Change *leafs* to *leaves*.
C. Change *trees* to *tries*. D. Change *trees* to *trees*.

B. The word *leaf* ends with *f*, so *-ves* is used to make it plural.

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Practice

- 1 Read the sentence.
I used two _____ to light two _____.
Which of these correctly completes the sentence?
A. matchs; candls
B. matches; candles
C. matches; candlees
D. matchs; candle
- 2 Read the sentence.
Use these _____ to chop the two _____.
Which of these correctly completes the sentence?
A. knives; tomatoes
B. knifees; tomatoees
C. knife; tomatoes
D. knives; tomatoes
- 3 Read the sentence.
My dentist, Dr. Jackson, checked all of my tooth.
Which correction should be made to the sentence?
A. Change *dentist* to *dentists*.
B. Change *dentist* to *dentistes*.
C. Change *tooth* to *tooths*.
D. Change *tooth* to *teeth*.
- 4 Read the sentence.
I have looked everywhere for my car _____!
Which of these correctly completes the sentence?
A. keys B. keyes
C. keis D. keies
- 5 Read the sentence.
Can you please place those boxes next to the tables?
Which correction should be made to the sentence?
A. Change *boxes* to *boxes*.
B. Change *boxes* to *box*.
C. Change *tables* to *tablees*.
D. Change both *boxes* to *boxes* and *tables* to *tablees*.
- 6 Read the sentence.
How many different wayes can you cook with fish?
Which correction should be made to the sentence?
A. Change *wayes* to *way*.
B. Changes *wayes* to *ways*.
C. Change *wayes* to *waies*.
D. Change *fish* to *fishs*.
- 7 Read the sentence.
The _____ are listening to the _____ in their _____.
Which of these correctly completes the sentence?
A. mans; radios; cars
B. manes; radioes; cares
C. men; radios; cars
D. mans; radioes; cars
- 8 Which of these plural words is spelled correctly?
A. wachts B. heros
C. feet D. childs

Practice 4

Singular and Plural Nouns

2.L.1.b – High, 3.L.1.b – High

- 1 Read the sentence.

I helped my two childs with their homework assignments last night.

Which correction should be made to the sentence?

- A. Change *childs* to *child*.
- B. Change *childs* to *childes*.
- C. Change *childs* to *children*.
- D. Change *assignments* to *assignmentes*.

- 2 Read the sentence.

I take care of the three _____ and twelve _____ on the farm.

Which of these correctly completes the sentence?

- A. goats; sheep
- B. goates; sheeps
- C. goats; sheepes
- D. goat; sheepies

- 3 Read the sentence.

Assad washed the _____ and folded the _____.

Which of these correctly completes the sentence?

- A. dishes; toweles
- B. dishes; towels
- C. dishies; towel
- D. dishees; towelies

- 4 Read the sentence.

Please write down the names of all the countrys where you have lived.

Which correction should be made to the sentence?

- A. Change *names* to *namies*.
- B. Change *names* to *nams*.
- C. Change *countrys* to *countries*.
- D. Change *countrys* to *country*.

- 5 Which of these plural words is spelled correctly?

- A. potatoes
- B. peachs
- C. carrotes
- D. bananaes

- 6 Read the sentence.

The elevator was broken, so all of the _____ used the stairs.

Which of these correctly completes the sentence?

- A. workerses
- B. workeries
- C. workeres
- D. workers

- 7 Read the sentence.

I found evidence of mice, ducks, turtles, and deerres around the pond.

Which correction should be made to the sentence?

- A. Change *mice* to *mices*.
- B. Change *ducks* to *duckes*.
- C. Change *turtles* to *turtls*.
- D. Change *deerres* to *deer*.

- 8 Read the sentence.

I replaced the four old light _____ with energy efficient _____.

Which of these correctly completes the sentence?

- A. bulbs; ones
- B. bulbes; onees
- C. bulbs; onees
- D. bulbes; ones

ELA-E-04_Nouns: Singular and Plural

9 Which of these plural words is spelled correctly?

- A. storyes
- B. puppis
- C. factorys
- D. berries

10 Read the sentence.

Juana sold eight loafes of bread, five cobblers, ten pies, and twelve cakes last week.

Which correction should be made to the sentence?

- A. Change *loafes* to *loaves*.
- B. Change *cobblers* to *cobblerses*.
- C. Change *pies* to *piees*.
- D. Change *cakes* to *cakees*.

11 Read the sentence.

Please leave your _____ by the door and hang your _____ in the closet.

Which of these correctly completes the sentence?

- A. shoees; coates
- B. shoes; coates
- C. shoes; coats
- D. shoees; coats

12 Read the sentence.

We could hear the cryes of the gooses as we walked past the lake.

Which correction should be made to the sentence?

- A. Change *cryes* to *crys*.
- B. Change *gooses* to *goose*.
- C. Change *cryes* to *cries* and change *gooses* to *geese*.
- D. Change *cryes* to *cryies* and change *gooses* to *geeses*.

13 Read the sentence.

I looked through my paystubs to see how much I had paid in taxses.

Which correction should be made to the sentence?

- A. Change *paystubs* to *paystubsess*.
- B. Change *paystubs* to *paystubees*.
- C. Change *taxses* to *taxs*.
- D. Change *taxses* to *taxes*.

14 Read the sentence.

The _____ in the cafeteria include _____ and _____.

Which of these correctly completes the sentence?

- A. choices; sandwiches; salads
- B. choicies; sandwichies; saladies
- C. choicees; sandwichs; salades
- D. choicen; sandwichses; saladses

15 Which of these plural words is spelled correctly?

- A. feet
- B. daisys
- C. tooths
- D. womans

16 Read the sentence.

After I finished all my class for the day, I reviewed my notes and studied for the next day's lessons.

Which correction should be made to the sentence?

- A. Change *class* to *classs*.
- B. Change *class* to *classes*.
- C. Change *notes* to *notees*.
- D. Change *lessons* to *lessones*.

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Singular and Plural Nouns

(2.L.1.b, 3.L.1.b)

1. B. Since *match* ends with *ch*, adding *-es* makes it plural. *Candle* has a regular plural form, so adding *-s* makes it plural.
2. D. Since *knife* ends with an *fe*, replacing *fe* with *-ves* makes the word plural. *Tomato* ends with a consonant and an *o*, so adding an *-es* makes it plural.
3. D. The word *tooth* changes to *teeth* in the plural.
4. A. The word *key* uses the simple plural rule of adding *-s*.
5. A. Since the word *box* ends in an *x*, adding *-es* makes it plural.
6. B. The word *way* uses the simple plural rule of adding *-s*.
7. C. *Men* is the plural form of *man*. *Radio* ends with a vowel and an *o*, so *-s* is added to form the plural. *Cars* is the plural of *car*.
8. C. *Foot* is irregular noun. The plural of *foot* is *feet*.

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Singular and Plural Nouns

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(2.L.1.b, 3.L.1.b)

1. C. The plural of *child* is *children*.
2. A. Add *-s* to *goat* to form the plural: *goats*. The plural of *sheep* is *sheep*.
3. B. *Dish* ends in *-sh*, so add *-es* to form the plural: *dishes*. Add *-s* to *towel* to form the plural: *towels*.
4. C. *Country* ends in *-y*, so change the *-y* to *-ies* to form the plural: *countries*.
5. A. *Potato* ends with a consonant and an *-o*, so add *-es* to form the plural: *potatoes*.
6. D. Add *-s* to *worker* to form the plural: *workers*.
7. D. The plural of *deer* is *deer*.
8. A. Add *-s* to *bulb* to form the plural: *bulbs*. Add *-s* to *one* to form the plural: *ones*.
9. D. *Berry* ends in *-y*, so change the *-y* to *-ies* to form the plural: *berries*.
10. A. *Loaf* ends in *-f*, so change *-f* to *-ves* to form the plural: *loaves*.
11. C. Add *-s* to *shoe* to form the plural: *shoes*. Add *-s* to *coat* to form the plural: *coats*.
12. C. *Cry* ends in *-y*, so change the *-y* to *-ies* to form the plural: *cries*. The plural of *goose* is *geese*.
13. D. *Tax* ends in *-x*, so add *-es* to form the plural: *taxes*.
14. A. Add *-s* to *choice* to form the plural: *choices*. *Sandwich* ends in *-ch*, so add *-es* to form the plural: *sandwiches*. Add *-s* to *salad* to form the plural: *salads*.
15. A. The plural of *foot* is *feet*.
16. B. *Class* ends in *-ss*, so add *-es* to form the plural: *classes*.