

TABE
ELA-E
PAXEN

Unit-1 Usage

Lesson-03

Nouns: Abstract and Concrete

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Lesson 3

Abstract and Concrete Nouns

3.L.1.c — High

Remember that a noun is one part of speech. Nouns name people, places, or things.

A concrete noun names a person, place or thing that you can experience with one of your senses—sight, sound, smell, touch, or taste. So all people and places are concrete nouns. An abstract noun names a thing that you cannot experience with your senses, such as feelings or ideas.

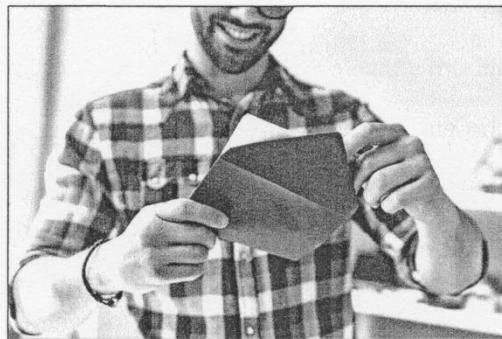
Examples of Concrete and Abstract Nouns

Concrete Nouns	child, tree, car, music, photo, school
Abstract Nouns	childhood, love, health, peace, danger

Example

Devin opened the **letter** and smiled with happiness.

(*Devin* and *letter* are concrete nouns. They name a person and a thing that you can touch and see. *Happiness* is an abstract noun because it names a feeling that you cannot experience with your senses.)



Test Example

1. Read the sentence.

My cousin and I remember building a treehouse together in our childhood.

Which of the words in the sentence is an abstract noun?

- A. cousin
 - B. I
 - C. treehouse
 - D. childhood
- D. *Childhood* names an idea that cannot be experienced with the senses.

Strategy

Ask yourself, *Does this word name a feeling or idea?* If so, it is probably an abstract noun.

ELA-E-03_Nouns: Abstract and Concrete

Practice

1 Read the sentence.
I picked up my phone when I heard the loud ring.

Which correctly identifies the underlined words?

- A. *phone*: concrete noun;
ring: concrete noun
- B. *phone*: concrete noun;
ring: abstract noun
- C. *phone*: abstract noun;
ring: abstract noun
- D. *phone*: abstract noun;
ring: concrete noun

2 Read the sentence.
Reggie made a promise to help his daughter with her painting.

Which words are concrete nouns?

- A. Reggie, promise, help
- B. promise, help, painting
- C. made, his, her
- D. Reggie, daughter, painting

3 Read the sentence.
Zara enjoyed the peace and freedom of being alone in the house.

Which words are abstract nouns?

- A. Zara, herself
- B. peace, freedom
- C. enjoyed, having
- D. Zara, hours

4 Read the sentence.
I attended night school because I wanted to further my career.

Which word is an abstract noun?

- A. night
- B. school
- C. work
- D. career

5 Read the sentence.
It took a lot of courage to follow your dream.

Which correctly identifies each underlined word?

- A. *courage*: concrete noun;
dream: concrete noun
- B. *courage*: concrete noun;
dream: abstract noun
- C. *courage*: abstract noun;
dream: abstract noun
- D. *courage*: abstract noun;
dream: concrete noun

6 Read the sentence.
I had trouble making a choice between the two kinds of pie.

Which word is a concrete noun?

- A. trouble
- B. choice
- C. two
- D. pie

7 Read the sentence.
My grandfather received a medal for his bravery.

Which correctly identifies each underlined word?

- A. *grandfather*: concrete noun, *medal*: concrete noun, *bravery*: concrete noun
- B. *grandfather*: concrete noun, *medal*: concrete noun, *bravery*: abstract noun
- C. *grandfather*: concrete noun, *medal*: abstract noun, *bravery*: abstract noun
- D. *grandfather*: abstract noun, *medal*: abstract noun, *bravery*: concrete noun

Practice 3

Abstract and Concrete Nouns

3.L.1.c – High

1

Read the sentence.

When I close my eyes, my imagination takes me to distant places.

Which correctly identifies the underlined words?

- A. *eyes*: abstract noun; *imagination*: concrete noun
- B. *eyes*: abstract noun; *imagination*: abstract noun
- C. *eyes*: concrete noun; *imagination*: concrete noun
- D. *eyes*: concrete noun; *imagination*: abstract noun

2

Read the sentences.

Srimayi values friendship. She often invites friends over for dinner.

Which word is an abstract noun?

- A. Srimayi
- B. friendship
- C. friends
- D. dinner

3

Read the sentence.

I feel respect and gratitude for first responders and their families.

Which two words are concrete nouns?

- A. respect
- B. gratitude
- C. responders
- D. families

4

Read the sentence.

Guadalupe could barely contain her joy when she saw her mom.

Which words are concrete nouns?

- A. Guadalupe, joy
- B. contain, saw
- C. barely, mom
- D. Guadalupe, mom

5

Read the sentences.

Zhang runs an organization that helps homeless people. He is known for his kindness and compassion.

Which correctly identifies the underlined words?

- A. *people*: abstract noun; *kindness*: concrete noun; *compassion*: abstract noun
- B. *people*: abstract noun; *kindness*: abstract noun; *compassion*: concrete noun
- C. *people*: concrete noun; *kindness*: abstract noun; *compassion*: abstract noun
- D. *people*: concrete noun; *kindness*: concrete noun; *compassion*: concrete noun

6

Read the sentences.

Do not lose hope because of the fire. We will rebuild the restaurant.

Which word is an abstract noun?

- A. lose
- B. hope
- C. fire
- D. restaurant

7

Read the sentence.

After I cleared my throat and calmed my fears, I delivered my speech with confidence.

Which words are concrete nouns?

- A. cleared, calmed
- B. fears, confidence
- C. throat, speech
- D. deep, delivered

ELA-E-03_Nouns: Abstract and Concrete

8

Read the sentence.

Because I have a love of knowledge, I read books and listen to lectures.

Which words are abstract nouns?

- A. love, knowledge
- B. books, lectures
- C. love, books
- D. knowledge, lectures

9

Read the sentence.

I organized the folders on my desk and experienced satisfaction.

Which correctly identifies the underlined words?

- A. *folders*: abstract noun; *desk*: concrete noun; *satisfaction*: concrete noun
- B. *folders*: concrete noun; *desk*: concrete noun; *satisfaction*: abstract noun
- C. *folders*: concrete noun; *desk*: abstract noun; *satisfaction*: abstract noun
- D. *folders*: abstract noun; *desk*: abstract noun; *satisfaction*: concrete noun

10

Read the sentence.

The squirrel crossed the street to avoid the car.

Which correctly identifies the underlined words?

- A. *squirrel*: concrete noun; *street*: concrete noun; *car*: concrete noun
- B. *squirrel*: abstract noun; *street*: abstract noun; *car*: abstract noun
- C. *squirrel*: abstract noun; *street*: concrete noun; *car*: abstract noun
- D. *squirrel*: concrete noun; *street*: abstract noun; *car*: concrete noun

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Read the sentences.

Layla works with some difficult customers. She always shows grace and patience.

Which words are concrete nouns?

- A. works, difficult
- B. grace, patience
- C. Layla, customers
- D. some, always

12

Read the sentence.

My fear of spiders makes my brother laugh.

Which correctly identifies the underlined words?

- A. *fear*: abstract noun; *spiders*: abstract noun; *brother*: concrete noun
- B. *fear*: concrete noun; *spiders*: abstract noun; *brother*: concrete noun
- C. *fear*: concrete noun; *spiders*: abstract noun; *brother*: abstract noun
- D. *fear*: abstract noun; *spiders*: concrete noun; *brother*: concrete noun

13

Read the sentences.

I finished my report a week before it was due. My supervisor was impressed with my dedication.

Which word is an abstract noun?

- A. report
- B. week
- C. supervisor
- D. dedication

14

Read the sentence.

The get-well card says, "With wishes for a speedy recovery."

Which word is a concrete noun?

- A. card
- B. wishes
- C. speedy
- D. recovery

15

Read the sentences.

I really like your painting of the people walking in the maze. You have an amazing talent.

Which word is an abstract noun?

- A. painting
- B. people
- C. maze
- D. talent

16

Read the sentence.

Cecilia read a book about courage, freedom, and independence.

Which word is a concrete noun?

- A. book
- B. courage
- C. freedom
- D. independence

Lesson 3

Abstract and Concrete Nouns

(3.L.1.c)

1. A. The word *phone* names a thing that can be seen and touched. The word *ring* names a thing that can be heard.
2. D. *Reggie* and *daughter* both name people, who can be seen; *painting* names a thing that can also be seen.
3. B. *Peace* names a feeling, and *freedom* names an idea. Both are abstract.
4. D. The word *career* names an idea or concept and is abstract.
5. C. *Courage* and *dream* both describe concepts and are abstract.
6. D. *Pie* can be seen, touched, and tasted.
7. B. Grandfather is a person. Medal is a Thing. Bravery is a concept

ELA-E-03_Nouns: Abstract and Concrete

Practice 3

Abstract and Concrete Nouns

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(3.L.1.c)

1. D. *Eyes* can be seen and touched. *Imagination* is a concept.
2. B. *Friendship* is an abstract concept.
3. C, D. *Responders* and *families* are people. They can be seen, heard, and touched.
4. D. *Guadalupe* and *mom* are people who can be seen and touched.
5. C. *People* can be seen, heard, and touched. *Kindness* and *compassion* are abstract ideas.
6. B. *Hope* is a feeling. It is abstract.
7. C. A *throat* can be seen and touched, and a *speech* can be heard.
8. A. *Love* is a feeling, and *knowledge* is a concept. They are abstract.
9. B. *Folders* and a *desk* can be seen and touched. *Satisfaction* is a feeling.
10. A. A *squirrel*, a *street*, and a *car* can be seen, heard, and touched.
11. C. *Layla* and *customers* are people. They can be seen, heard, and touched.
12. D. *Fear* is a feeling. *Spiders* and *brother* can be seen and touched.
13. D. *Dedication* is a concept.
14. A. A *card* can be seen and touched.
15. D. *Talent* is a concept.
16. A. A *book* can be seen and touched.