

Classroom Observation
(To Be Completed by Administrator)
Formal Observation

Name Nolan Tomboulian Date 9/16/21

Start Time 8:50am End Time 9:25am

Teacher License Renewal Cycle 20 21 - 20 22 *Observation during COVID health precautions*

Domains	Comments
<p>Domain I: Planning and Preparation Demonstrates knowledge of Catholic doctrine and beliefs Demonstrates knowledge of content and pedagogy Demonstrates knowledge of students Selects instructional goals Demonstrates knowledge of resources Designs coherent instruction Assesses student learning</p> <p>Domain II: Classroom Environment Establishes a Christian culture for learning Makes Catholic symbols, liturgies and teachings part of classroom life Manages classroom procedures Organizes learning environment (physical)</p> <p>Domain III: Instruction Assists students in Catholic spiritual development Communicates clearly and accurately Uses questioning and discussion techniques Engages students in learning Provides feedback to students Demonstrates flexibility and responsiveness Uses technology effectively</p> <p>Domain IV: Professional Responsibilities Forms faith community Grows and develops in the profession and in faith Reflects on teaching Maintains accurate and timely instructional and non-instructional records and reports Develops positive relationships and communication with students and families Contributes to the school and diocese Demonstrates professionalism</p>	<p>Lesson Topic: Day 23 -Thursday Sept16 Review Homework End-of Unit 1 Review</p> <p>Domain 1: Planning Mr. Tomboulian's plans include learning outcomes that are stated clearly, reflecting understanding of prior knowledge and skill of individual students. Lessons and units are designed to engage students in high-level thinking and problem solving, may be differentiated to address the needs of groups of students, and use a wide range of materials.</p> <p>Domain 2: Classroom Environment Students demonstrated familiarity with the classroom procedures. Mr. Tomboulian greets students by name as they enter the class or during the lesson. He frequently gets on the same level with students, kneeling, for instance, beside a student working at a desk.</p> <p>Domain 3: Instruction Mr. Tomboulian has adapted his classroom to provide the COVID safety precautions that are currently required. These changes to the physical arrangement of his room also affect his instructional practices, as group work is not possible given the required six feet of social distancing. He continues to adapt her instruction to engage and support students given the current health crisis. Mr. Tomboulian has demonstrated use of technology, including a slideshow and projector, during his lessons. Mr. Tomboulian asked the students for feedback/reflection on the process of self-grading their warm-up work.</p> <p>Domain 4: Professional Responsibilities Mr. Tomboulian contributes to and participates in our school community in many ways. He is generous with his time, talent and treasures in building God's kingdom through our school. He arrives early and stays late almost every day, and volunteers to tutor students during those times. His record-keeping, lesson-planning, and recording of grades are all punctual and timely.</p>

Teacher Signature

Date: 9/14/21

Administrator Signature

Date: 9/14/21

Ms. Anna J. Bragg

Classroom Observation
(To Be Completed by Administrator)
Formal Observation

Name Nolan Tombouliau Date 3/9/22

Start Time 8:00am End Time 9:00am

Teacher License Renewal Cycle 20 21 - 20 22 *Observation during COVID health precautions*

Domains	Comments
<p>Domain I: Planning and Preparation Demonstrates knowledge of Catholic doctrine and beliefs Demonstrates knowledge of content and pedagogy Demonstrates knowledge of students Selects instructional goals Demonstrates knowledge of resources Designs coherent instruction Assesses student learning</p> <p>Domain II: Classroom Environment Establishes a Christian culture for learning Makes Catholic symbols, liturgies and teachings part of classroom life Manages classroom procedures Organizes learning environment (physical)</p> <p>Domain III: Instruction Assists students in Catholic spiritual development Communicates clearly and accurately Uses questioning and discussion techniques Engages students in learning Provides feedback to students Demonstrates flexibility and responsiveness Uses technology effectively</p> <p>Domain IV: Professional Responsibilities Forms faith community Grows and develops in the profession and in faith Reflects on teaching Maintains accurate and timely instructional and non-instructional records and reports Develops positive relationships and communication with students and families Contributes to the school and diocese Demonstrates professionalism</p>	<p>Lesson Topic: 6th Math Quarter 4 Day 2 Thursday Review Homework Topic 7-T Surface Area of Pyramids (Not on Zearn) 2 topics per day and E-Spark Based on the shape of the 'BASE' (Square, Triangular, Rectangulare, Other) Page 432-433</p> <p>Domain 1: Planning Mr. Tombouliau's plans include learning outcomes that are stated clearly, reflecting understanding of prior knowledge and skill of individual students. He displays extensive knowledge of the important concepts and how these relate both to one another and to other disciplines.</p> <p>Domain 2: Classroom Environment Mr. Tombouliau usually greets students at the door, encouraging a positive relationship with each student. Students were all actively engaged in the activity and followed classroom expectations for daily procedures. Mr. Tombouliau conveys high expectations for learning for all students and insists on hard work; students sometimes assume responsibility for high quality by initiating improvements, making revisions, and/or assisting peers in their precise use of mathematical language.</p> <p>Domain 3: Instruction Virtually all students are intellectually engaged in challenging content through well-designed learning tasks and activities that require complex thinking by students. At times, the pacing seems rushed. Please try to slow down in your work. Mr. Tombouliau provides suitable scaffolding and challenges students to explain their thinking.</p> <p>Domain 4: Professional Responsibilities Mr. Tombouliau is a positive, collaborative member of our community. He contributes to all school initiatives and takes a leadership role in Pinwheels for Peace and Math Club. He has taken several workshops through Notre Dame/University of Dayton to further his professional development in our Catholic faith.</p>

Teacher Signature _____

Date: 3/9/22

Administrator Signature _____

Mrs. Anna J. Bragg

Date: 3/9/22

Nolan Tomboulian

Temple Christian Academy

June 13, 2022

Christian Background - page (3) Salvation

I was not raised in a Christian or religious family. While I was married in a Methodist church in 1983, that was more for my wife's family. In 1991 I started to search and seek a deeper meaning, truth and purpose for life. We had attended a Christmas program about the Birth of Jesus, God's son, sent to be the Savior of the world. I asked my wife if she really believed that "STORY" of Christmas? She said she did - and that started me on a deep quest for knowledge and understanding. After two years of visiting a Baptist church, reading, attending Sunday School, and talking with visitation teams, I made the decision to accept God's word and promise that all who confess with their mouth and believe in their heart will be saved (Romans 10:9). I had to admit that while I thought I was a "good" person, God's measure is perfection - which is impossible. But, by His Grace and Mercy and Love - through His Birth, death, burial and resurrection - God restored a relationship that our sinful nature destroyed. All have sinned (Romans 3:9), but His gift of forgiveness and eternal life is not something we earn (Eph 2:8-9). God did what we could not do (1 Cor 15:1-4). Romans 5:8 said God loved us while we were sinners - He demonstrated His Love FOR US.

Nolan Tomboulian
Temple Christian Academy
June 13, 2022
Personal Philosophy page(8)

① I wish to teach in a Christian school because it will provide the students with knowledge that I did not get until I was an adult. The most important thing we can teach is not Math or Science or History or English, but how to Love God and Love others - Matt 6:33 seek First, the kingdom of God and Matt 22:35-40 + Mark 12:31 Love your neighbor as yourself

② The main characteristics that should distinguish a Christian school from a public school is that CHRIST God comes first - everything else follows - when a person realizes that God made everything and that everyone has a purpose and meaning to have a relationship with God and others, we have a reason and purpose to learn something else that helps others experience the Love of God and His kingdom that is here and it's to come!

Nolan Tomboulian
personal Philosophy

June 13, 2022

(3) The proper classroom atmosphere for learning is one that recognizes that all people are unique - but all all people are formed in the image of God. While all students may not learn the same things in the same ways - God has called all people to Himself. Through questioning, guidance, structure, discipline, rigor, practice, rules, policies, procedures and correction, students acquire new skills and abilities and refine their talents and gifts. The classroom nurtures creativity and understanding by using multiple techniques and methods so learning is real and relevant each student.

4 Discipline is not punishment. Discipline is a tool to guide, mold, shape and instruct - The Disciples followed the "Discipline" of Christ's teaching - through models and examples
Prov 1:2 a willingness to listen - & desire to Learn -
Prov 3:11. Punishment is a physical act that is imposed as a negative consequence to an unwanted action or behavior - with the belief being the "negative" will create a memory such that the behavior is not repeated - Punishment should be the result of natural consequences -
Physical punishment does little to build up self worth and dignity.

Nolan Tomboulian
Personal Philosophy

June 13, 2022

5 I believe one of my strengths is the ability to have empathy for others. As God showed us his love, grace and mercy, so should we extend that love and grace to others. I am always looking for ways to improve something. My weakness is in my own learning disability with words and writing. My poor handwriting and spelling require I take extra care and time to develop materials. I am also color blind (green + red) that makes it hard to "see" things that are printed in color.

6 I believe that God created the heaven and earth and everything in it. I do not believe in theory of the evolution of species and that animals changed over time from one thing to another. I believe in the "Young Earth" rather than the theory that the earth is "Millions or billions of years old" separate and different God created Man & Women to have natural relationships. While some people may have feelings or inclinations towards another sex - God doesn't make mistakes and all people have dignity and value.

Nolan Tumboulian
Personal Philosophy

June 13, 2022

(7) Teaching is the most important position there is - It is crucial to train up a child in the way he should go (Prov 22:6)

Teachers DO NOT replace the natural teacher of the Parents - but support and build on it. Deut 6:6 - You shall teach these words to your children.

A great responsibility and trust has been placed on teachers. Matt 18:6 - we are instructed that we should not cause one of these little ones - who believes in me - to stumble.

Learning should come from "natural" experiences when possible so that it is real and relevant to the student.

School is not an island or isolated from the "world" and environment - yet at the same time, schools should provide a safe and controlled experience for learning to take place.