

# TABE Math-E

# PAXEN

## Unit-3 Multiply and Divide Whole Numbers

## Lesson 13 Multiplication Is Repeated Addition

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Some graphics may not have copied well during the scan process.

# Math-E - Lesson 13 – Multiplication

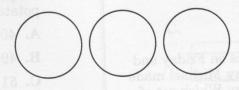
# Lesson 13 Multiplication as Repeated Addition

3.OA.1 - Medium, 2.NBT.2 - Medium

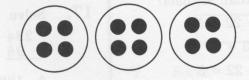
You can multiply by skip counting equal groups. When you skip count, you count by a number other than one. For example, you may count by 2s, 5s, 10s, and so on. Multiplying  $5 \times 4$  is the same as adding 5 + 5 + 5 + 5. The result is 20 in both cases.

Example Hannah buys 3 bunches of bananas. There are 4 bananas in each bunch. How many bananas in all?

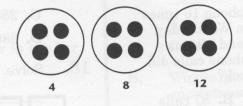
1) Create equal groups to represent the problem. Draw the number of groups. There are 3 bunches of bananas.



2) Draw the number of objects in each group. There are 4 bananas in each bunch.



3) Skip count using addition to find the total number of objects.



There are 12 bananas in all.

#### Test Example

- 1. Grant runs 5 miles each day on Monday, Wednesday, and Friday. How many miles does he run in all three days?
  - A. 5 miles

B. 7 miles

C. 10 miles

D. 15 miles

1. D Grant runs 3 days. 5 miles + 5 miles + 5 miles = 15 miles

#### Strategy

Sketch equal groups to help you. Draw circles to represent each group. Then draw dots to represent the objects in each group.

## Math-E - Lesson 13 – Multiplication

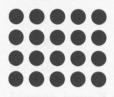
#### Practice

2

#### Read each question. Select the correct answer.

- Brady works 8 hours each day. He works 6 days each week. How many hours does he work in a week?
  - **A.** 48 hours **B.** 40 hours
  - C. 13 hours D. 5 hours

An array is an arrangement of numbers or objects in rows and columns. Which story about equal groups could describe the array?



- A. There are 4 shelves. Each shelf has 4 towels.
- **B.** There are 4 shelves. Each shelf has 5 towels.
- C. There are 5 shelves. Each shelf has 5 towels.
- D. There are 4 shelves. Each shelf has 9 towels.

Janae bakes 7 batches of cinnamon rolls. There are 6 cinnamon rolls in each batch. How many cinnamon rolls does Janae bake?

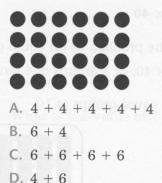
- A. 6 cinnamon rolls
- **B**. 13 cinnamon rolls
- C. 42 cinnamon rolls
- D. 49 cinnamon rolls

Lane completes 3 practice tests. Each test has 9 questions. Which of the following shows how to use repeated addition to find the total number of questions Lane answers?

A. 9 + 9 + 9 = 27 questions

- **B.** 3 + 3 + 3 = 9 questions
- C. 9 + 9 + 9 + 9 + 9 + 9 + 9 + 9 + 9 = 81 questions
- D. 3 + 9 = 12 questions

Which of the following shows how to use repeated addition to find the total number of dots in the array?



There are 5 videos in a lesson. Each video is 7 minutes. Which of the following shows how to use repeated addition to find how many minutes of video are in the lesson?

Α.	5	+	5	+	5	+	5	+	5			
Β.	7	+	7	+	7	+	7					
C.	5	+	5	+	5	+	5	+	5	+	5	

D. 7 + 7 + 7 + 7 + 7

Which multiplication problem represents the following repeated addition problem?

$$10 + 10 + 10$$

- A.  $10 \times 10$
- B.  $3 \times 3$
- C.  $3 \times 10$
- D.  $10 \times 4$

Which multiplication problem represents the following repeated addition problem?

4 + 4 + 4 + 4 + 4 + 4 + 4

- A.  $4 \times 5$ B.  $4 \times 6$ C.  $4 \times 7$
- C. 1 / 1
- D.  $4 \times 8$

3

## Math-E - Lesson 13 – Multiplication



Lesson 13 Multiplication as Repeated Addition

(3.OA.1, 2.NBT.2)

- **1.** A.  $8 \times 6 = 48$ , or 8 + 8 + 8 + 8 + 8 + 8 = 48. Brady works 48 hours in a week.
- **2**. **B**. The array can represent 4 shelves with 5 towels on each shelf because there are 4 rows in the array and 5 dots in each row.
- **3**. C. Janae bakes 42 cinnamon rolls in all. Multiply  $7 \times 6$  to get 42. To solve using repeated addition, add 6 + 6 + 6 + 6 + 6 + 6 + 6 = 42.
- 4. A. Because there are 3 tests that each have 9 questions, there are 3 equal groups of 9. You can solve the problem by adding 9 + 9 + 9 = 27.
- 5. C. There are 4 rows that each have 6 dots. Each row represents an equal group of 6. You can find the total number of dots by adding 6 + 6+6+6=24.
- 6. D. Because there are 5 videos that are each 7 minutes long, there are 5 equal groups of 7. You can solve the problem by using 7 + 7 + 7 + 7+7 = 35.
  - **7.** C. There are 3 equal groups of 10, so 10 + 10 + 10can be represented as  $3 \times 10$ .
  - 8. C. There are 7 equal groups of 4, which can be represented as  $7 \times 4$  or  $4 \times 7$ .

### Math-E - Practice 13 - Multiplication

### Practice 13 Multiplication as Repeated Addition

5

6

Javier buys two containers of hooks. Each container has eight hooks. How many hooks does Javier buy?

- A. 2 hooks
- B. 8 hooks
- C. 10 hooks
- D. 16 hooks

2

Each time Todd makes a gift basket, he adds a bundle of five cinnamon sticks. He makes nine gift baskets. Which two methods use repeated addition to find the total number of cinnamon sticks Todd uses?

- A. Draw a 5 by 5 array.
- B. Draw a 5 by 9 array.
- C. Draw a 9 by 9 array.
- D. Skip count by 5 five times.
- E. Skip count by 5 nine times.
- F. Skip count by 9 nine times.

Which expression represents the array?

# 

- A. 3 + 3 + 3
  B. 7 + 7 + 7
- C. 3 + 3 + 3 + 3
- D. 7 + 3 + 7 + 3

What is the value of 9 groups of 3?

- A. 3
- B. 6
- C. 12
- D. 27

3.OA.1 - Medium, 2.NBT.2 - Medium

At an archery tournament, Shaquille shoots six arrows each round. He shoots seven rounds during the tournament. How many arrows does Shaquille shoot?

- A. 42 arrows
  - B. 60 arrows
  - C. 70 arrows
  - D. 100 arrows

Christina sees four patients. She gives each patient two samples of toothpaste. How many samples does Christina distribute?

Which equation uses repeated addition to represent the problem?

- A. 2 + 4 = 6 samples
- **B.** 4 + 2 + 2 = 8 samples
- C. 2 + 2 + 2 + 2 = 8 samples
- D. 4 + 4 + 4 + 4 = 16 samples
- Which sequence of numbers represents skip counting by 100?
  - A. 10, 20, 30, 40
  - B. 50, 55, 60, 65
  - C. 200, 250, 300, 350
- D. 600, 700, 800, 900

Which multiplication problem represents the following repeated addition problem?

8 + 8 + 8 + 8 + 8

- A.  $5 \times 8$ B.  $8 \times 8$
- C.  $5 \times 5$

8

 $D.8 \times 4$ 

## Math-E - Practice 13 Multiplication

12

13

14

15

Use the array for question 9.



#### 9

10

11

**Part A** Which description represents the array?

- A. 5 groups of 5
- B. 5 groups of 20
- C. 10 groups of 5
- D. 10 groups of 10

#### Part B

Which multiplication problem represents the array?

- A.  $5 \times 5$
- B.  $5 \times 10$
- C.  $20 \times 5$
- D.  $10 \times 10$

A movie is shown at the local theater four times a day for 12 days. How many times does the theater play the movie?

- A. 8 times
- B. 16 times
- C. 24 times
- D. 48 times

Asmita's union deducts \$6 from each paycheck. She totals her union dues from five paychecks. Which expression represents Asmita's total union dues?

Α.	6	+	6	+	6	+	6	+	6		
Β.	5	+	5	+	5	+	5	+	5		
C.	5	+	6	+	5	+	6	+	5		
D.	6	+	6	+	6	+	6	+	6	+	6

Farhad has a 10-minute stretching routine. He stretches ten times each month. How many minutes does Farhad stretch each month?

- A. 1 hour
- B. 10 minutes
- C. 100 minutes
- D. 1,000 minutes

What is the value of 8 groups of 7?

- A. 76
- B. 56
- C. 48
- D. 42

John uses 16 support beams in each segment of a wheelchair ramp. There are five segments in the ramp. Which of the following represents the total number of support beams John uses?

- A.  $5 + 16 = 16 \times 5$
- B.  $16 + 16 + 16 + 16 = 4 \times 16$
- C.  $5 + 5 + 5 + 5 + 5 = 5 \times 16$
- D.  $16 + 16 + 16 + 16 + 16 = 16 \times 5$

While hiking, Mallory pauses two times for seven minutes each time. How long does Mallory pause along her hike?

- A. 27 min
- B. 16 min
- C. 14 min
- D. 5 min
- 16 Which equation shows the value of 3 groups of 6?
  - A. 6 + 6 + 6 = 18
    B. 6 + 6 + 6 = 36
    C. 3 + 3 + 3 = 9
  - D.3 + 3 = 6

### Math-E - Practice 13 – Multiplication

Practice 13 Multiplication as Repeated Addition

pp. 30-31

3.OA.1, 2.NBT.2

- 1. D. Javier buys 16 hooks. Multiply  $2 \times 8$  to get 16. To solve using repeated addition, add 8 + 8 = 16.
- 2. B, E. Todd uses 9 groups of 5 cinnamon sticks. Draw a 5 by 9 array or skip count by 5 nine times to solve using repeated addition.
- **3.** B. There are 3 rows that each have 7 dots. Each row represents an equal group of 7. You can find the total number of dots by adding 7 + 7 + 7 = 21.

4. D.  $9 \times 3 = 27$ 

- 5. A. Shaquille shoots 42 arrows. Multiply  $6 \times 7$  to get 42. To solve using repeated addition, add 6 + 6 + 6 + 6 + 6 + 6 + 6 = 42.
- **6.** C. Because there are 4 patients and each receives 2 samples, there are 4 equal groups of 2. You can solve the problem by adding 2 + 2 + 2 + 2 = 8.
- **7.** D. Skip counting by 100 means adding 100 each time: 600 + 100 = 700; 700 + 100 = 800; 800 + 100 = 900.
- **8.** A. There are 5 equal groups of 8, so 8 + 8 + 8 + 8 + 8 can be represented as  $5 \times 8$ .
- **9. Part A:** C. The array represents 10 groups of 5 because there are 10 columns in the array and 5 dots in each column.
  - **Part B: B.** The expression  $5 \times 10$  represents the array because there are 5 rows in the array and 10 dots in each row.
- **10.** D. The theater plays the movie 48 times:  $4 \times 12 = 48$ .
- **11.** A. Because there are 5 paychecks and each includes a \$6 deduction, there are 5 equal groups of 6. You can solve the problem by adding 6 + 6 + 6 + 6 + 6 = \$30.
- **12.** C. Farhad stretches 100 minutes. Skip count by 10 ten times, or multiply  $10 \times 10$  to get 100 minutes.
- **13.** B.  $8 \times 7 = 56$
- 14. D. Because there are 5 segments and each has 16 support beams, there are 5 equal groups of 16. You can solve with repeated addition or multiplication:  $16 + 16 + 16 + 16 + 16 = 16 \times 5$ .

**15.** C. Mallory pauses for 14 minutes:  $2 \times 7 = 14$ .

**16.** A. The value of 3 groups of 6 is 6 + 6 + 6 = 18.